



In-service Evaluation for Teacher As Reader

Please complete the following information. All information is confidential and will be used for record-keeping purposes only.

Title: _____

Facilitator: _____

Date: _____ In-service credit? yes _____ no _____

The Teacher Center needs your candid opinions on this workshop/course. Please supply the following information. **Directions:** Read each statement carefully. Using the scale below, circle the number on the right of the statement that best represents your reaction to the statement.

SCALE: HIGH ---- AGREEMENT ---- LOW
5 ----- 4 ----- 3 ----- 2 ----- 1

- | | HIGH --- AGREEMENT --- LOW |
|--|-----------------------------------|
| 1. The Teacher As Reader outcomes were clearly defined by the group/facilitator. | 5 ----- 4 ----- 3 ----- 2 ----- 1 |
| 2. The Teacher As Reader outcomes were fulfilled. | 5 ----- 4 ----- 3 ----- 2 ----- 1 |
| 3. The Teacher As Reader was well organized. | 5 ----- 4 ----- 3 ----- 2 ----- 1 |
| 4. A variety of classroom techniques, methods, and materials was used. | 5 ----- 4 ----- 3 ----- 2 ----- 1 |
| 5. The Teacher As Reader provided new insights and was interesting. | 5 ----- 4 ----- 3 ----- 2 ----- 1 |
| 6. Instruction provided for individual differences. | 5 ----- 4 ----- 3 ----- 2 ----- 1 |
| 7. The material presented in this Teacher As Reader was useful to me professionally. | 5 ----- 4 ----- 3 ----- 2 ----- 1 |
| 8. The material presented in this Teacher As Reader will benefit the students I teach. | 5 ----- 4 ----- 3 ----- 2 ----- 1 |
| 9. Assignments were an integral part of the work. | 5 ----- 4 ----- 3 ----- 2 ----- 1 |

OVER

Directions: Please rate the following by circling one word to the right of each item:

13. General estimate of instruction. EXCELLENT VERY GOOD GOOD FAIR POOR

14. General estimate of course curriculum. EXCELLENT VERY GOOD GOOD FAIR POOR

15. General estimate of Teacher As Reader. EXCELLENT VERY GOOD GOOD FAIR POOR

16. Your comments help us plan our future offerings. Please describe your reaction to this activity. We welcome positive as well as constructive criticism.
