

Long Island Network of Teacher Centers

Each webinar title is linked to the Frontline registration page for that activity.

[LINC - Making Google Forms Work Best For You - Beginners - Section 2-Webinar](#)

When: Thursday, March 11th from 4:00 - 5:00 pm

Instructor: Amy Csorny

Google Forms have proven to be one of the most versatile tools in the GSuite for Education toolkit. The majority of the teachers I have trained defaulted to GForms during this latest crisis due to its versatility, organizational ability and grading features. This webinar is for beginners. (1 CTLE hour)

[LINC-NYSUT ELT Virtual Seminar-Autism Spectrum Disorder: Adjusting the Educational Image](#)

When: Thursday, March 18th from 4:15-7:15 pm

NYSUT's Education & Learning Trust is an approved provider of coursework or training in the needs of students with autism pursuant to Sections 3004(4) and (5) of the Education Law and Subpart 57-3 of the Regulations of the Commissioner of Education. ELT's three-hour training is also approved in a distance education format.

Autism Spectrum Disorder: Adjusting the Educational Image is a three-hour training from 4:15 pm to 7:15 pm on Thursday, March 18th providing up-to-date information on the clinical and associated features of Autism Spectrum Disorders (ASD). Attention will be given to how these features manifest themselves and present unique instructional and learning challenges within educational settings. The seminar goes beyond the core features of the disorders and covers evidence-based, proactive strategies for helping children and adolescents with ASD succeed in schools today.

This three-hour training fulfills requirements for educators and administrators seeking certification through the New York State Education Department.

Please note: This workshop cannot be claimed for CTLE hours.

[LINC-NYSUT ELT Virtual Seminar-Addressing Anti-LGBTQ Bullying and Harassment in Schools](#)

When: Thursday, April 8th from 4:15 - 7:15 pm

According to GLSEN's 2017 National School Climate Survey, 8 in 10 LGBTQ middle and high school students experience anti-LGBTQ verbal harassment, and over a third miss school for feeling unsafe or uncomfortable. This seminar brings awareness to the challenges LGBTQ students face and how educators can take proactive steps to prevent or intervene when students are being discriminated against because they are LGBTQ.

(This seminar was previously titled LGBTQ: Bullying and Harassment). Upon completion this seminar provides 3 CTLE hours. District approval is required for in-service credit.

[LINC - Making Google Forms Work Best for You - Intermediate/Advanced-Section 1 - Webinar](#)

When: Wednesday, April 14th from 4:00 - 5:00 pm

Instructor: Amy Csorny

Google Forms have proven to be one of the most versatile tools in the GSuite for Education toolkit. The majority of the teachers I have trained defaulted to GForms during this latest crisis due to its versatility, organizational ability and grading features. This webinar is for intermediate/advanced users. The focus will be on Making Google Forms Work for Your Students.

(1 CTLE hour)

[LINC -Making Google Forms Work Best For You - Intermediate/Advanced-Section 2- Webinar](#)

When: Thursday, April 15th from 4:00 - 5:00 pm

Instructor: Amy Csorny

Google Forms have proven to be one of the most versatile tools in the GSuite for Education toolkit. The majority of the teachers I have trained defaulted to GForms during this latest crisis due to its versatility, organizational ability and grading features. This course is for intermediate/advanced users. The focus will be on Making Google Forms Work for Your Students.

(1 CTLE hour)

[LINC - Let's Talk-Creating a Welcoming Environment for our ELLs - Webinar](#)

When: Thursday, April 22nd from 4:00-5:00 pm

Instructor: Regina Casale

We will discuss how to include the cultural knowledge of our ELLs and their communities to create a welcoming learning environment as described in NYSED's Culturally Responsive Sustaining Education Framework.

Examples and resources will be shared. (1 CTLE hour)

[LINC - Using Google Slides to Up Your Game - Webinar](#)

When: Wednesday, May 12th 4:00 - 5:00 pm

Instructor: Amy Csorny

Google Slides too often is overlooked as Google's answer to PowerPoint. This is the weakest use of this robust tool and leaves students at the bottom rung of the SAMR scale. Teachers and students can be animating, publishing, curating collaboratively if the tool is presented to maximize the robust features of the tool. (1 CTLE hour)

[LINC - Using Google Slides to Up Your Game - Section 2 Webinar](#)

When: Wednesday, May 12th 4:00 - 5:00 pm

Instructor: Amy Csorny

When: Thursday, May 13th from 4:00 - 5:00 pm

Instructor: Amy Csorny

Google Slides too often is overlooked as Google's answer to PowerPoint. This is the weakest use of this robust tool and leaves students at the bottom rung of the SAMR scale. Teachers and students can be animating,

publishing, curating collaboratively if the tool is presented to maximize the robust features of the tool. (1 CTLE hour)

[LINC - 1619: Slavery in America](#)

When: Tuesday, May 18th to Friday, June 4th, 2021

Instructor: Patrick Clarke

"In August of 1619, a ship appeared on this horizon, near Point Comfort, a coastal port in the English colony of Virginia. It carried more than 20 enslaved Africans, who were sold to the colonists. No aspect of the country that would be formed here has been untouched by the years of slavery that followed. On the 400th anniversary of this fateful moment, it is finally time to tell our story truthfully." We will use the 6 podcasts produced as part of this series to examine the pivotal role of race in America. In this course participants will listen to six 45-minute podcasts over a three-week period. Two podcasts a week and one response to each podcast will be submitted by the participants via google classroom. This course starts on May 1st, 2021 and ends on June 4th, 2021.

Participants will meet via zoom from 7:30PM - 8:30PM on the following dates: Tuesday, May 18th, 25th and Tuesday, June 1st.

Discussions regarding the podcasts and the responses provided by the participants will be examined and reviewed during the Google Meet meetings. (9 CTLE Hours)

All work will be available and submitted via google classroom. A personal Google account is needed to access the course materials.

6 hours asynchronous - podcasts and written responses

3 hours synchronous - online google meet meetings