

DEPARTMENT OF CURRICULUM & INSTRUCTION



COLLEGE OF EDUCATION AND INFORMATION TECHNOLOGY

Master’s Degree in Educational Technology

“Futureproofing” for the 21st Century

Earn New York State Certification as an Educational Technology Specialist



New Cohorts of Our Very Successful MS Program in Educational Technology!

*New York State Approved as a Blended Format
(mix of in-person and online sessions)*

*We will begin new cohorts starting
June and September 2017.*

*Face-to-face sessions for our East End Cohort
will be held in the
Southampton School District.*

The M.S. in Educational Technology is a **cohort program** of 30 credits spread over 21 or 23 months. Courses are offered in a **blended format**, combining in-classroom with online collaborations and studies. **Theory is merged with meaningful practice.**

The degree:

- Is designed to enable learners to become **long-term leaders and doers** in the rapidly changing world of education caused by **evolving communication systems and technologies.**
- Breaks from the bricks-and-mortar style of learning to learning that **builds self-actuating learners within the virtual world** of cloud technologies, on-line learning, and web-based media.

You can:

- Gain the **knowledge, talents, training, and experience** to make yourself very valuable.
- Learn to **carve your future and own your learning so you can help others do the same for themselves.**
- Discover the **value and strength of shared learning.**
- Use **what you learn and do** in your teaching.

Together we:

- Work **individually and collaboratively to create an educational system for today’s modern teacher preparing modern learners.**
- Build a **learner-centered environment.**

See Reverse for More Information

East End Open House
May 24th, 4:30 pm
*Peconic Teacher Center,
Southampton High School
141 Narrow Lane*

Key Cohort Features:

- Substantial online component
- Face-to-face sessions will be held in the Southampton School District.
- Seats are limited—a personal interview or attendance at one of our Open Houses is required.
- Contact bes@liu.edu to RSVP or with questions.

**Learn about our unique program
that can make you indispensable.**

**Gain skills, capabilities, and
insights critical to whatever the
future of learning will become.**

Lead Faculty:

Dr. Michael M. Byrne mmb@liu.edu
Dr. James Dunne jdunne@liu.edu
Dr. Bette E. Schneiderman bes@liu.edu

Certification

- If you have NYS initial certification, you will be eligible for NYS professional certification with our master's degree.
- If you have NYS initial or professional certification, you will be eligible for NYS certification as an educational technology specialist. You will need our degree plus a NYS content specialty exam.
- Required: a 6 hour DASA (Dignity for All Students) workshop.

Equipment

- You will need access to a laptop with connectivity at home and in class.
- You may also want a mobile device.

Cohort model – We usually limit each cohort to 20 students

- Varied backgrounds and disciplines make for an exceptionally rich and rewarding experience. Previous cohorts have included educators in pre-K through high school, in all disciplines and special subject areas.

Tuition

- We will have a special program tuition rate as we have in the past. Details will be available at our Open Houses.
- We expect no additional university fees.

Questions? Please contact

Bette Schneiderman at bes@liu.edu

The program naturally aligns with:

- ~ The Common Core
- ~ Varied curricular areas (whatever area you teach)
- ~ The International Society for Technology in Education NETS Standards (teachers, technology coaches, and students)
- ~ The InTASC national standards for teachers
- ~ Other standards you may use

Tentative Course Schedule 30 graduate credits

June 2017 cohort start:

3 credits in Summer, 2017

— includes ISTE Conference, San Antonio (June and July with flexible independent work after July 1) (students may choose to attend the conference virtually or in-person)

EDIT 701B - Technology and Learning Conferencing: Attending Professional Conferences

6 credits in Fall 2017

EDI 661 - Transforming communities of practice: Applications, technologies, & implementation

EDI 662 - Transforming communities of practice: Technology-rich learning environments

9 credits in Winter/Spring 2018 (January through May)

EDI 908B - Assistive and Instructional Technologies for Individuals with Disabilities: Current Research and Practice

EDI 746 - Outcomes Assessment for Educational Technologists

EDI 756 – Understanding the Role of Educational Technologies in Changing School Cultures, Organizations, and Communities

September 2017 cohort start:

6 credits in Fall 2017

EDI 661 - Transforming communities of practice: Applications, technologies, & implementation

EDI 662 - Transforming communities of practice: Technology-rich learning environments

9 credits in Winter/Spring 2018 (January through May)

EDI 908B - Assistive and Instructional Technologies for Individuals with Disabilities: Current Research and Practice

EDI 746 - Outcomes Assessment for Educational Technologists

EDI 756 – Understanding the Role of Educational Technologies in Changing School Cultures, Organizations, and Communities

3 credits in Summer, 2018

— includes ISTE Conference, Chicago (June and July with flexible independent work after July 1) (students may choose to attend the conference virtually or in-person)

EDIT 701B - Technology and Learning Conferencing: Attending Professional Conferences

BOTH Cohorts

6 credits in Fall 2018

EDI 686 – Foundations of Educational Technology II: Fundamentals of Educational Research in Technology-Enriched Learning and Evaluation

EDI 663 - Technologies in the 21st century: Applying digital media and multimedia in teaching and learning

6 credits in Spring 2019

EDI 776A - Culminating Experience: Issues, Challenges, and Opportunities for Applying Technologies in Learning Systems

EDI 776B - Culminating Experience: Actualizing Systemic Technology-Based Learning