

Cabinet 1 Shelf 1(Left)

Call Number	Title
158.19	Healing your grieving heart: 100 practical ideas (A child's view of grief)
303.385	Prejudice: answering children's questions
342.73	The expansion of Liberty: New York, New Yorkers and the 1 st Amend.
363.3	Kids in the crossfire: Violence in America
363.33	Maximizing your child's potential: Healthy brain development in middle age
370	Effective early childhood practices
370	Adrien Michigan Schools Bena Kallick Conferencing
370.03	A higher standard of learning; Minds on Math and Science; Learning by doing: lessons from the field
370.1	Reinventing Our Schools 6 Tapes Conversations with: M 1 James P Cromer, MD M 2 Linda Darling-Hammond M 3 Howard Gardner M 4 Ann Lieverman M 5 Phillip Schlechty M 6 Ted Sizer
370.11	School to Work: The Bridge to the next century
370.11	School to Work: Getting down to Business
370.152	How to use Graphic Organizers to promote student thinking

Cabinet 1 Shelf 2 (Left)

370.15	The making of the individual: Learning how to learn
370.152	New Standards the public reaction? Yes
370.152	Curriculum in a new key: multiple ways of making meaning
370.152	Tools for schools: Intro Program #1
370.152	Teacher to Teacher: Critical connections challenge of regents
370.153	Motivational thinking for educators
370.19	Multicultural education
370.193	Teacher to Teacher Shared decision making
370.193	Goals 2000 Parent training (shared decision-making team in action)
370.7	The New Definition of Learning: the first step of school reform
370.94	New York learns: making technology work for you
370.947	New York learns: comprehensive district education planning
370.947	New York Learns: A new compact for learning: Finance & Equity
370.947	New York Learns: A new compact for learning: Collaboration
370.947	New York Learns: A new compact for learning: Quality
370.947	New York Learns: A new compact for learning: Parents' town meeting
370.947	New York Learns: A new compact for learning: Science, math and Technology
370.947	New York Learns: Schools that work
370.947	New York Learns: Next to a Teacher

370.947 New York Learns: Student town meeting on a New Compact for learning

Cabinet 1 Shelf 3 (Left)

370.947 New York Learns: Schools that work: instructional leadership
370.947 New York Learns: Business & Community town meeting on a New Compact for learning
370.947 New York Learns: Learning by doing: Lessons from the field
370.947 New York Learns: Middle level education
370.947 New York Learns: A New Compact for learning the Challenge
371.1 At home in our schools
371.102 America's Teachers: Profile of a profession
371.1 NYS Teacher resource and computer centers
371.1 Linking for learning: a new course for education
371.1 Teacher Certification Practice tape
371.103 Parent involvement
371.103 Teacher to teacher: Partners for education
371.144 Peering in on peers: Coaching teachers
371.146 Teacher to Teacher: Statewide faculty meeting teleconference
370.152 Curriculum framework video
370.152 New Standards performance English Language Arts
370.152 New Standards: Only our best is good enough (3 copies)
371.2 A dialogue on education

Cabinet 1 Shelf 1 (Right)

371.2 On the road to reform: School change that works (2 copies)
371.2 Teacher's toughest test: peer and self evaluation
371.2 The policy maker's challenge
371.207 A better return on investment: relocating resources to improve student achievement
371.207 Sedrist School accountability and School report cards 2/16/2001
371.207 Creating a community environment to support change in schools
371.25 Places to start: Implementing the developmental classroom
371.25 Cooperative team learning: "Why team learning"
371.26 Alternative education
371.26 Live seminars on tape: alternative ways to document & communicate student learning
371.26 Graduation requirements
371.26 Tools for schools: Alternate Assessments Assessing students with severe disabilities 4/11/2001
371.27 World-class Standards: America's challenge
371.27 New York learns: Why the English exam
371.27 New York learns: Test review: 4th and 8th grade math exam

- 371.27 New York learns: Parent night: scoring and evaluation for state tests
- 371.27 Teacher to teacher: getting ready for the English Regents
- 371.27 Ten Sigma's performance-based learning system
- 371.27 Teacher to teacher: Test access and modification
- 371.3 Instrumental enrichment teaching students how to learn

Cabinet 1 Shelf 2 (Right)

- 371.3 Cooperative learning: strategies for Instructional Excellence
- 371.3 Power on: New tools for teaching and learning
- 371.3 University of Minnesota: Belonging
- 371.3 University of Minnesota: Circles of Learning
- 371.30 Choosing Community: Classroom strategies for learning and Caring cassette A
- 371.30 Choosing Community: Classroom strategies for learning and Caring cassette B
- 371.30 Choosing Community: Classroom strategies for learning and Caring cassette C
- 371.30 Choosing Community: Classroom strategies for learning and Caring cassette D
- 371.3 Status Treatments for the Classroom
- 371.3 What's New in Schools: An introduction for Parents (1)
- 371.3 What's New in Schools: A Parent's guide to Curriculum Integration (2)
- 371.3 What's New in Schools: A Parent's guide to Cooperative Learning (3)
- 371.3 What's New in Schools: A Parent's guide to Performance Assessment (4)
- 371.3 What's New in Schools: A Parent's guide to Inclusion (5)
- 371.3 What's New in Schools: A Parent's guide to Whole Language (6)
- 371.3 What's New in Schools: A Parent's guide to Constructivism (7)

Cabinet 1 Shelf 3 (Right)

- 371.26 Redesigning Assessment: Introduction
- 371.26.1 Redesigning Assessment: Performance Assessment
- 371.26 Redesigning Assessment: Portfolios
- 371.3 The promise of New Educational Technology
- 371.3 Teacher to Teacher: Critical connections state systemic initiative
- 371.39 Reaching Standards through Cooperative Learning: English/Language Arts (2 copies)
- 371.39 Reaching Standards through Cooperative Learning: Social Studies(2 copies)
- 371.39 Reaching Standards through Cooperative Learning: Math (2 copies)
- 371.39 Reaching Standards through Cooperative Learning: Science(2copies)
- 371.395 How to conduct successful Socratic Seminars
- 371.5 Assertive discipline in action

- 371.5 Beginning with children: National Violence Prevention Teleconference
- 371.5 A fistful of words: The resolving conflict creatively program in NYC public schools
- 371.5 A fistful of words: Adult version
- 371.5 Making a difference: resolving conflict creatively program

Cabinet 1 Shelf 4 (Right)

- 371.5 Names can really hurt us
- 371.5 Waging Peace in our schools: resolving conflict creatively program
- 371.46 Statewide teacher center retreat Sam Corsi Asst
- 371.8 Tapping Potential: Practicing Equity in the Classroom (2 copies)
- 371.9 Discipline issues for students with disabilities
- 371.9 Tools for schools: Discipline Issues for students with disabilities
- 371.9 The mind of a Child
- 371.90 Inclusion Special Education: How it can work
- 371.00 New York Learns: Inclusion
- 371.9 Tools for schools: VESID practices in special ed.
- 371.9 Tools for schools: Power tools
- 371.9 Tools for schools: assistive technology the new power tools
- 371.9 Special education and Higher standards telconference

- 371.9 Testing and Assessment Behavior and Motivation/ What's a school to do
- 371.904 Standards & Inclusion: can we have both?
- 371.904 Inclusion: A service, not a place: a whole school approach
- 371.92 Understanding learning disabilities: How difficult can this be?
- 371.2 The thinking curriculum
- 371.2 The thinking curriculum part II

Cabinet 2 Shelf 1 (Left)

- 371.8 The Thinking Curriculum: Part I
Tapping potential equity in the classroom
- 371.2 The Thinking Curriculum: Part II
On the road to reform: school change that works
- 371.11 The Thinking Curriculum: Part III
School to work: getting down to business
- 371.332 Excellence in Teaching: Creative Teaching Methods
- 371.332 E in T: Cooperative Learning
- 371.332 E in T: Lesson Planning
- 371.332 E in T: Integrating computers in the Curriculum
- 371.332 E in T: Assigning Effective homework
- 371.332 E in T: Constructive Parent Conferences
- 371.332 E in T: Keeping control of the class
- 371.332 E in T: Managing student conflict

- 371.332 E in T: Avoiding burnout
- 371.332 E in T: The beauty of teaching
- 372 Waterfront school
- 372.13 Live Seminars on tape: Translating brain research into classroom practice
- 372.13 Live seminars on tape: Designing integrated curriculum that promotes higher-level thinking
- 372.3 Tele/Con June 4: Linking Health, Phys. Ed. And Home Ec. Framework
- 372.3 Teleconference: a guide to health, PE and Home Economics

Cabinet 2 Shelf 2 (Left)

- 372.11 Great Classroom Management 5 tape series
 - Tape 1 Creating a top-notch teaching & learning environment
 - Tape 2 Developing your teaching philosophy & relating it to students
 - Tape 3 Essential classroom management techniques
 - Tape 4 Conducting the successful discipline conference
 - Tape 5 Taking control of the school day
- 371.207 Just think: Problem solving through inquiry (7 tapes)
 - Tape 1 Inquiry
 - Tape 2 Design
 - Tape 3 Starts
 - Tape 4 Discourse
 - Tape 5 Research
 - Tape 6 Assessment
 - Tape 7 Partnership
- 372.4 What is the DLL Method?
- 372.4 The Benchmark Assessment Video
- 372.6 Inside Reading and Writing Workshops (4 tapes)
 - Reading Conferences
 - Reading Mini-lessons
 - Writing Conferences
 - Writing Mini-lessons

Cabinet 2 Shelf 3 (Left)

- 372.35 NYN Regents Review Live! (8 tapes)
 - Chemistry
 - Earth Science
 - English
 - French
 - Gobal Studies
 - Math A
 - Physics
 - Sequential II

Sequential III
Spanish
U.S. History

- 372.6 New York Learns: Regional Scoring:
4th and 8th grade English Language Arts (2 copies)
372.6 English Language Arts resource guide
372.6 Linking English Language Arts Standards & Assessment
Part I (2 copies); Part II; Parts I & II
372.6 Regents comprehensive exam in English
372.6 Resource guide: The Arts a teleconference

Cabinet 2 Shelf 4 (Left)

- 372.6 Regents Review: English Comprehensive (2 copies)
372.6 Teacher to Teacher: Critical connections: early literacy
372.62 Tools for schools: ELA across the board
372.7 “Good morning Miss Toliver”
372.7 Postcards from the cutting edge: (4 tape series)
Video 1: Images of Assessment
Video 2: Performance Assessment for Active Learning
Video 3: Assessing Student Performance
Video 4: The Context of Performance Assessment
372.7 Tools for Schools: Math A Up-close
372.7 Tools for Schools: Powering up for Math B
372.632 Spelling Sourcebook Video Series (3 tapes)
Tape I: Introduction to teachers
Tape II: Introduction to Parents (2 copies)
Tape III: Management & record keeping options

372.65 New York Learns: The standards & English as a Second Language
373.19 Tools for Schools: HS safety net
373.19 Rethinking High School best practice in action
373.236 Beyond the butterfly: Middle school girls speak out
375 Curriculum framework video teleconference (3/29/1994)

Cabinet 2 Shelf 1 (Right)

- 375 Career studies and occupational studies framework (2 copies)
371.395 At Work in the Differentiated Classroom (2 tapes)
Planning Curriculum & Instruction
Managing the Classroom

- 375.5 Minds on Math and Science (2 copies)
- 375.5 A Higher Standard of Learning (2 copies)
- 375.5 Learning by Doing: Lessons from the Field
- 375.5 Teacher Talk (4 tape series)
 - Hands on math
 - The Math Trail
 - Oobleck
 - Mathematics & Communication
- 375 International Center for Leadership in Ed. HS Awareness Program
- 375 International Center for Leadership in Ed. Preparing Students for the 1990's
- 375 Tools for Schools: Science, the new assessment (2/14/01)
- 375.5 Learning Technologies (2copies: 3/5/96)
- 375.5 Linking Math, Science, & Technology Standards and Assessment (2 copies)

Cabinet 2 Shelf 2 (Right)

- 375.5 Math Regents exam
- 375.5 4th and 8th grade Math and English Tests, Part I
- 375.5 Teacher to teacher: NYS systemic initiative in MST: Math reform and the third international Mathematics and Science study
- 375.5 Teacher to teacher: NYS Systemic Initiative in MST: Learning experiences connecting the MST standards
- 375.78 Tools for Schools: Improving student achievement through the Arts(3/14/01)
- 375.78 Linking NYS Arts standards and assessment
- 375.9 Close to Home: Teaching with local Government records
- 375.9 Day of the African Child (4 copies)
- 375.9 The Voyage of pilgrims (92)
- 375.9 Tools for schools: Soc. Studies; An assessment update (5/9/01)
- 375.9 Tools for Schools: Soc. Studies, Gobar Geography, New Assessments
- 375.9 Regents Review: US History and Government
- 375.9 Teacher to teacher: Standards to classroom lessons Part II
- 378.013 Tools for schools: Professional development
- 379.1 Public forums on teaching: NYS Standards
- 379.154 New York Learners: Leadership with NYS ed. Commissioner R
- 379.154 NYS Comm. Mills presentation regarding Grad. Requirements Re. Sp. Ed.

Cabinet 2 Shelf 3 (Right)

- 379.154 The Crafting of America's Schools: the power of localism
- 418 Languages other than English (2 copies)
- 418 Teleconference guide to languages other than English
- 516 Geometric Supposer
- 516 MathWise # 5 to 8: Finding a Common Unit
Proportion

- Organizing Information
Graphs
- 516 MathWise \$ 9 to 12: Maps, Charts and Tables
Probability
Choosing a Sample
Averages
- 618.24 Skills for Parents: How to help your child succeed with homework
- 618.24 Skills for Parents: How to help improve your child's behavior in school
- 618.24 Essential Connections: 10 keys to culturally sensitive child care
- 860 Que Pasa USA? (9 tape from the series)
#’s 10, 13, 14, 15, 17, 19, 20, 27, and 39

Cabinet 2 Shelf 4 (Right)

- 943 Images of Germany, Past and Present (17 tape series)
With instructional Activities book
1. A Few Good Conscientious Objectors
 2. Potsdamer Platz
 3. All for one and one for all
 4. It's all so different: Coming home to a unifies Germany
 5. The Katyn file: Mass murder as a propaganda tool
 6. Testimony in stone
 7. Always an element of fear: Jews in Germany today
 8. The Reichstag: Notes on a Hallowed Hall
 9. Care: Packages for Berlin
 10. Stone and glass: Cologne Cathedral Works
 11. The Lausitzlacy
 12. Caged: The Evolution of the inner German border fence
 13. Making the new out of the old: Recycling is the word
 14. From sea to painted sea: The German expressionist Emil Nolde
 15. White Gold: Porcelain from Meissen
 16. Carl Faberge: The Man with the Golden Hands
 17. Memories of Kathe Kollwitz

Cabinet 3 Shelf 1 (Left) Boxed sets

- Rubics for Language Arts, A book of sample rubics Grades K – 6
- Focus on Spelling Diane Snowball 4 video set:
1. Learning words
 2. Exploring Sounds
 3. Investigating letters and spelling patterns
 4. Discovering generalizations

Cabinet 3 Shelf 2 (Left) Boxed sets

The Video Journal of Education series

- Vol. 3, Nb. 1 The collaborative workplace and peer coaching
 - Program 1: Collaboration: Breaking the Isolation
 - Program 2: Peer Coaching
- Vol. 3, Nb. 2 A Fresh look at cooperative learning
 - Program 1: Targeting Real Cooperative Learning
 - Program 2: Making it Work
- Vol. 3, Nb. 3 Performance assessment in the classroom
 - Program 1: Performance Based Assessment and Instruction
 - Program 2: Creating Performance Tasks
- Vol. 3, Nb. 4 Portfolio Assessment
 - Program 1: Reflections of Learning
 - Program 2: Utilizing Portfolios
- Vol. 3, Nb. 5 Site-based Governance
 - Program 1: Bringing Democracy back to school
 - Program 2: Shared Governance for effective education
- Vol. 3, Nb. 6 Brain compatible learning
 - Program 1: A model for a brain compatible classroom
 - Program 2: The ITI model at work
- Vol. 3, Nb. 7 Perspectives on quality education
 - Program 1: Structures for developing quality
 - Program 2: A Framework for quality learning
- Vol. 3, Nb. 9 Inclusion
 - Program 1: Building Inclusive communities
 - Program 2: Moving students from isolation to interaction

- Vol. 4, Issue 2: 402 HS alternative scheduling to enhance teaching & learning
 - Program 1: Reorganizing time for students achievement
 - Program 2: New opportunities with Block Scheduling
- Vol. 4, Issue 4: 404 Accelerated schools
 - Program 1: Profile of the Accelerated Schools Model
 - Program 2: Acceleration for all students
- Vol. 4, Issue 5: 405 Community involvement: Working together to improve schools
 - Program 1: Inviting the community into schools
 - Program 2: Bring schools to the community

Cabinet 3 Shelf 3 (Left) Boxed sets

- Vol. 4, Issue 6: 406 How families help children learn
 - Program for teachers: Mobilizing parents to help their children
 - Program for Parents: Home activities for learning
- Vol. 4, Issue 8: 408 Effective Schools: Building foundations for school improvement
 - Program 1: Implementing the correlates of effective schools

- Program 2: Initiating school improvement
- Vol. 4, Issue 9: 409 Creating conditions for success
 - Program 1: Fostering a positive school climate
 - Program 2: Engaging the student in successful learning
- Vol. 5, Issue 1: 501 Developing, Aligning, & Auditing Curriculum
 - Program 1: Achieving curriculum alignment
 - Program 2: Conducting a curriculum audit
- Vol. 5, Issue 2: 502 Instructional strategies for greater student achievement
 - Program 1: Shifting to more powerful teaching
 - Program 2: Applying instructional strategies
 - Issue 2: 502E Strategies for Elementary school teachers
 - Issue 2: 502M Strategies for Middle school teachers
 - Issue 2: 502H Strategies for High school teachers
- Vol. 5, Issue 3: 503 Multiage/Non-Graded Education from Practice to Theory
 - Program 1: Focusing on student learning
 - Program 2: Strategies for the Multiage/Non-graded classroom
- Vol. 5, Issue 4: 504 Technology to enhance learning
 - Program 1: Integrating technology into the curriculum
 - Program 2: The power of technology in the classroom
 - Issue 504I Utilizing the Internet in the classroom
 - Issue 504T Planning for information and communication technology

Cabinet 3 Shelf 5 (Left bottom) Boxed sets

- Vol. 12 Issue 1: 1201 Closing the Achievement Gap
 - Program 1: Introduction: Opening the conversation on race
 - Program 2: Moving beyond diversity into a greater understanding of race
 - Program 3: Taking action to close the achievement gap
- Vol. 12 Issue 2: 1202 Elementary Edition
 - Assessment for learning: Clrm Assessment for High-stakes success
 - Program 1: Assessments as a critical part of learning
 - Program 2: Targeting the learning
- Vol. 12 Issue 2: 1202 Secondary Edition
 - Assessment for learning: Clrm Assessment for High-stakes success
 - Program 1: Assessment as a critical part of learning
 - Program 2: Targeting the learning
- Vol. 12 Issue 3: 1203 Secondary Principals as leaders of learning
 - Program 1: Leading learning
 - Program 2: Effective leadership
 - Program 3: Building a culture for learning
- Vol. 12 Issue 4: 1204 Elementary Principals as leaders of learning
 - Program 1: Leading learning
 - Program 2: Effective leadership
 - Program 3: Building a culture for learning

Vol. 12 Issue 5: 1205 High-Quality Teaching for classroom success (Secondary Edition)
Vol. 12 Issue 5: 1205MA Strategies that work for Mathematics teachers
Vol. 12 Issue 5: 1205EN Strategies that work for English teachers
Vol. 12 Issue 5: 1205SC Strategies that work for Science teachers
Vol. 12 Issue 6: 1206 High-Quality teaching for classroom success (Elementary Edition)

Cabinet 3 Shelf 1 (Right) Boxed sets

Raising Achievements through Standards (3 vol. set, includes facilitator's guide)
Vol. 1 What are standards?
Vol. 2 Planning for Standards
Vol. 3 Making standards work in the classroom

Cabinet 3 Shelf 2 (Right) Boxed sets

Vol. 5, Issue 5: 505 Teacher induction, mentoring and renewal
Program 1: New teacher preparedness through effective induction
Program 2: Mentoring and teacher renewal
Vol. 5, Issue 6: 506 The Heterogeneous classroom
Program 1: Preparing students for a changing world
Program 2: Managing heterogeneity for greater achievement
Vol. 5, Issue 7: 507 Principals: Leaders of Change
Program 1: Innovative leadership for school improvement
Program 2: Culture-building leadership
Vol. 6, Issue 1: 601 Teaching in the Block
Program 1: Making use of expanded time
Program 2: English and Social Studies in the Block
Program 3: Math and Science in the Block
Vol. 6, Issue 3: 603 Encouraging Motivation among all students
Program 1: A model for intrinsic motivation
Program 2: Culturally responsive teaching in the classroom
Vol. 6, Issue 4: 604 Results-driven staff development
Program 1: A Paradigm shift: staff development for improving learning
Program 2: National Staff Development Council standards for
staff development (Parts One and Two)

Vol. 6 Issue 5: 605E Elementary School-to-Work/Career
Vol. 6 Issue 5: 605M Middle School-to-Work/Career
Vol. 6 Issue 5: 605H High School-to-Work/Career
Vol. 6 Issue 6: 606E Integrating teaching models for Elementary Teachers
Vol. 6 Issue 6: 606S Integrating teaching models for Secondary Teachers

Cabinet 3 Shelf 3 (Right) Boxed sets

Vol. 6, Issue 608E Student-centered reading & learning strategies for Elementary schools
Vol. 6, Issue 608M Student-centered reading & learning strategies for Middle schools
Vol. 6, Issue 608H Student-centered reading & learning strategies for High schools

Vol. 7, Issue 1: 701 Teaching Intelligent behaviors for Thinking & Problem solving
 Program 1: The Behaviors of intelligence
 Program 2: Teaching toward the intelligent behaviors
Vol. 7, Issue 3: 703H Cooperative learning & Multiple Intelligences HS edition
Vol. 7, Issue 4: 704 Developing rigorous & relevant academic skills
 Program 1: Laying the foundation
 Program 2: The rigorous & relevant classroom
Vol. 7, Issue 5: 705E The Technology-Infused Elementary Classroom
Vol. 7, Issue 5: 705M The Technology-Infused Middle School Classroom
Vol. 7, Issue 5: 705H The Technology-Infused High School Classroom
Vol. 7, Issue 6: 706M Increasing Student Performance & Achievement
 The learning-Focused Middle School (Part 1 and Part 2)

Cabinet 4 Shelf 1 (Left) Boxed sets

Vol. 13, Issue 2: Whole-Faculty Study Groups: Collaboration targeting Student Learning
 Program 1: A Catalyst for change
 Program 2: A Structure for Collaboration
Vol. 13, Issue 4: Dealing with Teachers who are resistant to change and reluctant to improve
 Program 1: Understanding the dynamics of different types of teachers
 Program 2: Effective ways to solve little problems

Cabinet 4 Shelf 2 (Left) Boxed sets

Vol. 7, Issue 6: 706E Increasing student performance and achievement
 The learning-focused Elementary school
Vol. 7, Issue 6: 706H Increasing student performance and achievement
 The learning-focused High school

Vol. 7, Issue 7: 707 Achieving reading success in the early years
 Program 1: A Commitment to Literacy
 Program 2: Focus on Reading
 Program 3: Focus on Writing
Vol. 8, Issue 1: 801 What's worth fighting for in Education
 Program 1: Changing schools from within
 Program 2: Going beyond into the community
Vol. 8, Issue 2: 802 Standards that work
 Program 1: Why Standards?
 Program 2: Implementing Standards

- Vol. 8, Issue 3: 803S Assessments & Scoring guides based on Standards
 Program 1: Using authentic assessments & scoring guides
 Program 2: Writing as an assessment tool
- Vol. 8, Issue 4: 804S Questioning to stimulate learning and thinking Secondary Ed.
 Part 1- Stage 1
 Part 2 - Stages 2 & 3
 Part 3 – Stages 4 & 5
- Vol. 8, Issue 5: 805E Creating constructivist classroom Elementary ed.
 Program 1: Constructivism: Student-centered active learning
 Program 2: Getting started
- Vol. 8, Issue 5: 805M Creating constructivist classroom Middle School ed.
 Program 1: Constructivism: Student-centered active learning
 Program 2: Getting started
- Vol. 8, Issue 5: 805H Creating constructivist classroom High School ed.
 Program 1: Constructivism: Student-centered active learning
 Program 2: Getting started

Cabinet 4 Shelf 3 (Left) Boxed sets

- Vol. 8, Issue 6: 806 S Designing performance assessments Secondary Ed.
 Program 1: Content standards and indicators
 Program 2: Task activities and evaluation criteria
- Vol. 8, Issue 7: 807 Ensuring success for “Low Yield” students
 Program 1: Critical ingredients for high impact schools
 Program 2: Building success through holistic teaching
- Vol. 9, Issue 1: 901 Creating concept-based curriculum for deeper understanding
 Program 1: The progression to deep understanding
 Program 2: Designing the concept-based unit
- Vol. 9, Issue 2: 902 S Visual tools: From graphic organizers to thinking maps Sec. Ed.
 Program 1: The need for visual tools
 Program 2: Mapping across the disciplines
- Vol. 9, Issue 4: 904IM Writing across the curriculum: Finding meaning in learning
 Intermediate/Middle School Ed.
 Program 1: Writing across the curriculum to enhance learning
 Program 2: Building a writing-across-the-curriculum program
- Vol. 9, Issue 4: 904H Writing across the curriculum: Finding meaning in learning
 High School Edition
 Program 1: Writing across the curriculum to enhance learning
 Program 2: Building a writing-across-the-curriculum program
- Vol. 9, Issue 5: 905P Teaching Mathematics to increase student achievement Primary Ed.
 Program 1: Improving Mathematics with Principles& Standards
 Program 2: Applying Standards in the classroom
- Vol. 9, Issue 5: 905I Teaching Math to increase student achievement Intermediate Ed.
 Program 1: Improving Mathematics with Principles& Standards
 Program 2: Applying Standards in the classroom

- Vol. 9, Issue 5: 905M Teaching Math to increase student achievement Middle School Ed.
 Program 1: Improving Mathematics with Principles & Standards
 Program 2: Applying Standards in the classroom
- Vol. 9, Issue 6: 906E Helping students of limited English skills in the regular classroom
 Elementary Edition
 Program 1: Mainstreaming English-Language learning students
 Program 2: Effective teaching & assessment for Eng.-Lang. learning students
- Vol. 9, Issue 6: 906S Helping students of limited English skills in the regular classroom
 Secondary Edition
 Program 1: Mainstreaming English-Language learning students
 Program 2: Effective teaching & assessment for Eng.-Lang. learning students

Cabinet 4 Shelf 2 (Right) Boxed sets

- Vol. 10, Issue 1: 1001 Accountability for Greater Student Learning
- Vol. 10, Issue 2: 1002 Data driven decisions to improve results
- Vol. 10, Issue 3: 1003E Impacting Teaching & Learning with Brain research
 Program 1: The implications of brain research in education
 Program 2: Brain and Body cycles that affect learning
 Program 3: Educating the brain of today's youth
- Vol. 10, Issue 3: 1003M Impacting Teaching & Learning with Brain research
 Program 1: The implications of brain research in education
 Program 2: Brain and Body cycles that affect learning
 Program 3: Educating the brain of today's youth
- Vol. 10, Issue 3: 1003H Impacting Teaching & Learning with Brain research
 Program 1: The implications of brain research in education
 Program 2: Brain and Body cycles that affect learning
 Program 3: Educating the brain of today's youth
- Vol. 10, Issue 5: 1005 Leadership in the age of standards and high stakes
 Program 1: Creating a professional learning community
 Program 2: Bringing students to higher levels of success

Debbie Diller

- Launching Literacy Stations: Mini-lessons for managing and sustaining independent work,
 K – 3 (DVD)
 Program 1: Launching stations
 Program 2: Managing stations
 Program 3: Sustaining stations

Spotlight on small groups (DVD)

Stepping up with Literacy stations: Design and instruction in Grades 3 – 6 (DVD)

Max Brand

A Day of Words: Integrating word work in the Intermediate Grades

Program 1: Morning

Program 2: Afternoon

Cabinet 4 Shelf 3 (Right) Boxed sets

- Vol. 11, Issue 2: 1102E Differentiating instruction to meet the needs of all students El. Ed.
Vol. 11, Issue 2: 1102S Differentiating instruction to meet the needs of all students Sec. Ed.
Vol. 11, Issue 3: 1103 Reading for older struggling students
Program 1: Achieving great leaps with Cecil D. Mercer
Program 2: Great leaps in the classroom
Vol. 11, Issue 4: 1104E All Means All – “What is it about me you can’t teach?”
Elementary Edition
Vol. 11, Issue 4: 1104S All Means All – “What is it about me you can’t teach?”
Secondary Edition
Vol 11, Issue 6: 1106 Evaluation to promote teacher growth and student learning
Vol. 13, Issue 1: 1301 Effective Mentoring: Building learning-Focused relationships
Program 1: The mentor as a growth agent
Program 2: Creating learning-Focused conversations
Program 3: Communicating meaning
Vol. 13, Issue 3: 1303 Designing & Evaluating Professional development for increased
student learning
Program 1: Standards for Staff Development
Program 2: Evaluating Staff Development
Program 3: Designs for powerful professional learning
Vol. 13, Issue 5: 1305 E What Works in Classroom Instruction: Research-Based strategies
Parts 1 & 2 – Elementary Edition
Vol. 13, Issue 5: 1305 S What Works in Classroom Instruction: Research-Based strategies
Parts 1 & 2 – Secondary Edition