

# Peconic Teacher Center

## sponsors

### Teacher As Reader

### An Alternative In-service Program

The Teacher As Reader program provides teachers with structured time for reflection on their classroom practices. The program empowers teachers to take responsibility for identifying and satisfying their needs for professional growth, and establishes a formal support process for sharing expertise and for problem-solving through group processes.

<b>Facilitator:</b>	Facilitator is chosen by group.
<b>Date:</b>	To be determined by group.
<b>Time:</b>	Any time before or after normal school hours. A total of 15 hours is required, maximum of 30 hours per school year.
<b>Participants:</b>	Teachers may form groups of five (5) to a maximum of ten (10) participants by agreed upon common interests and needs.
<b>Location:</b>	To be determined by group.
<b>Fee:</b>	UNTIL FURTHER NOTICE, THERE WILL BE NO CHARGE FOR TEACHER AS READER
<b>Credit:</b>	Inservice credit will be recommended at the rate of one (1) credit per fifteen (15) hours of instruction, <u>maximum of two (2) credits per school year.</u>

#### **Advantages of Teacher As Reader**

- . Teacher As Reader provides a time for teachers to plan, share and engage in collaborative discussion, thereby reducing teacher isolation and improving instruction.

#### **Features of Teacher As Reader**

- . They are purposeful and connected to standards and assessments for both teachers and students. Each group identifies and describes the types of literature they will be reading.
- . Participants collect and share information that will help them identify literature-based activities most beneficial to meeting identified outcomes.
- . Active participation is expected of all participants.

## **Guidelines for Teacher As Reader**

- . Teacher As Reader must be tied to the New York State Standards and Assessment.
- . A facilitator must be selected whose tasks will be to maintain focus groups, keep records and attendance, and notify members of dates and of future meetings.
- . A log of all sessions must be kept by facilitator, including dates and times of meetings, attendance, and brief summaries of topics discussed, ideas shared, actions taken, and decisions made.
- . Each participant must submit a personal evaluation of the program upon completion of Teacher As Reader.
- . If your ordering materials there are three ways that can be handled: a) material can be ordered through and delivered to your home school. Then the home school sends the packing slips, a copy of the PO and an invoice to PTC. PTC will then reimburse the home school district, b) you can order materials to be shipped to your home school. You must sign, date and send the packing slips, original invoice and your invoice billing PTC to reimburse you. **Before you or your home school places a order you must contact PTC first with the amounts so a purchase order can be in place before the order. Let the company know you are tax exempt through your home school.** c) materials can be ordered directly through PTC through their PO system. There is a \$150.00 cap on "Teacher as Reader expenditures".

**PLEASE NOTE: MATERIALS CANNOT BE SENT TO A PRIVATE RESIDENCE. Materials must be ordered through one of the three processes described above.**

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