

# TAKE ONE

## Action Research Project Application



## Peconic Teacher Center

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# PECONIC TEACHER CENTER

## APPLYING FOR A TAKE ONE

Take One is an opportunity for eligible educators who are interested in pursuing National Board Certification to study one aspect of the NBPTS program.

This \$395.00 reimburses the application fee for the NBPTS Take One program. The awardee must submit proof of successful completion of Take One.

The number of grants awarded is based on funding availability; grants will be awarded on a first come basis.

A one-credit candidate support course will be available in September for those interested in pursuing Take One.

### Who may apply?

- Applicant must be a full-time, tenured teacher, counselor or principal in a public school, or
- Applicant must have completed three years of full-time private school teaching and have a letter of recommendation from his/her principal.
- Applicant must hold a current, valid NYS teaching certificate

### How do I apply?

Staff members wishing to apply should submit a typewritten or word processed application according to the form on the following pages. Please attach the completed application and other supporting documents to the back of the application form.

**Applications must be reviewed and signed by a building administrator.** Submit the original application and two copies by mail or in person to the Peconic Teacher Center, 141 Narrow Lane, Southampton, New York 11968 on or before the deadlines.

For detailed information about the TAKE ONE process, applicants should access the National Board for Professional Teaching Standards @ [http://www.nbpts.org/products\\_and\\_services/take\\_one1](http://www.nbpts.org/products_and_services/take_one1).

**The Teacher Center will be happy to provide assistance in writing proposals. Call us at 591-4629.**

### When is it due?

The deadline for submission is:  
4:00 p.m., Friday, June 26, 2009

Deadline for entry submission of Take One is April 15, 2010.

### What are criteria for acceptance?

The Special Projects Review Committee will judge the proposal on the following criteria:

1. Proof of successful completion, with a passing grade, of all NBPTS Take One requirements.

The Special Projects Review Committee may ask you to fill in more details about your proposal. Final decisions on the proposal will be made approximately one week after submission deadlines.

### New York State Learning Standards Students will demonstrate the knowledge and skills necessary for:

- \*Maintaining Personal Health and Fitness
- \*Maintaining a Safe and Healthy Environment
- \*Managing Personal and Community Resources
- \*\*\*\*\*
- \*Reading, Writing, Listening, and Speaking for Information and Understanding
- \*Reading, Writing, Listening, and Speaking for Literary Response and Expression
- \*Reading, Writing, Listening, and Speaking for Critical Analysis and Evaluation
- \*Reading, Writing, Listening and speaking for Social Interaction
- \*\*\*\*\*
- \*Using a Language Other Than English for communication

- \*Developing Cross-Cultural Skills and Understandings
- \*\*\*\*\*
- \*Using Mathematical Analysis, Scientific Inquiry, and Engineering Design
- \*Managing Information Systems
- \*Understanding and Applying Mathematical Concepts and Principles and Solving Problems through Integrated Study
- \*Understanding and Applying Scientific Concepts, Principles and Theories
- \*Understanding and Applying Technological Concepts and Principles
- \*Understanding and Applying Common Themes Across Mathematics, Science and Technology
- \*Interdisciplinary Learning
- \*\*\*\*\*
- \*Creating, Performing, and Participating in the Arts

- \*Knowing and Using Arts Materials and Resources
- \*Responding to and Analyzing Works of Art
- \*Understanding Cultural Dimensions and Contributions of the Arts
- \*\*\*\*\*
- \*Understanding the History of the United States and New York State
- \*Understanding World History
- \*Understanding the Geography of the Interdependent World
- \*Understanding economics
- \*Understanding Civics, Citizenship, and Government
- \*\*\*\*\*
- \*Planning a Career
- \*Applying Academic Learning in the Work place
- \*Developing Universal Foundation Skills
- \*Pursuing Career Options

**PECONIC TEACHER CENTER**

**TAKE ONE APPLICATION**

*Please make sure that you complete all information requested. Call Peconic Teacher Center if you have any questions at 591-4629.*

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Building/District:** \_\_\_\_\_ **Home Telephone:** \_\_\_\_\_

**Building Position:** \_\_\_\_\_ **School Telephone:** \_\_\_\_\_

**Title of Project:** \_\_\_\_\_

**1. Project Description. Please include field of certification.**

**2. Please attach a copy of your Take One order form with a receipt of purchase.**

**For additional information contact the Teacher Center at 591-4629 or contact your Teacher Center Building Associate.**

**Please Note:**

At the completion of your Take One, you are required to submit a summary statement describing the following:

- a. Connection to New York State Learning Standards
- b. Impact on curriculum, instruction, and/or assessment
- c. Impact on student learning
- d. How the project was shared with colleagues
- e. A complete list of materials an/or equipment purchased with funds, which will be used for PTC inventory purposes.

In addition, please submit a brief record of your work in the form of a workshop or conference brochure, slides, photos, videotape, or computer programs as a synopsis or summary. This will enable Peconic Teacher Center to organize an archive for potential applicants and teachers in the consortium who might benefit from your research and writing.

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**Applicant's Signature**

**Date**

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**Building Administrator's Signature**

*I have reviewed the application of this project.*

**Date**

***Send the completed, typed and signed original application and two copies to:***

**Peconic Teacher Center**

**141 Narrow Lane**

**Southampton, NY 11968**



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