

*PECONIC  
TEACHER  
CENTER*

SUMMER  
2008

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## Foreign Language

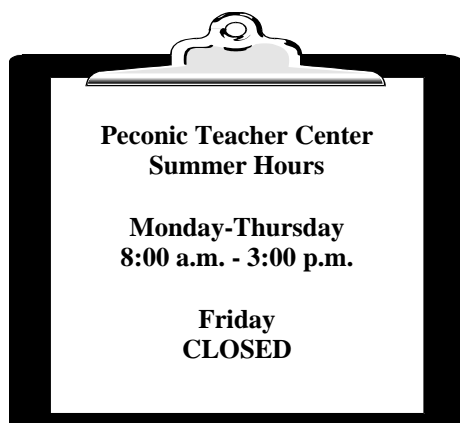
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# Principles

The purpose of the Peconic Teacher Center is to offer planned and continuous education to the professional staff of the participating consortium schools, teachers in other school districts and community residents.

Offering a variety of professional experiences in response to the needs of those working with children, the Peconic Teacher Center contributes to an atmosphere of intellectual inquiry that stimulates the staff to continue learning. This professional interaction on educational issues benefits the students and the staff of the consortium school districts.

Peconic Teacher Center consortium teachers also endorse the principle that cooperation among autonomous groups is fundamental to growth and is essential to progress in education. They view the teacher center as a laboratory for this principle. Here various groups of teachers, administrators, and community leaders may work together for a valued purpose.

Supported and sponsored by PTC Policy Board, the teacher center reaffirms the principles of professional autonomy and professional collaboration inherent in the highest quality of professional development. Thus, through the organization, administration and planning for the center, teachers assume a large degree of responsibility for their personal growth.

## Collaborations with Other Organizations

The Peconic Teacher Center enriches its programs through selected collaborations with other educational institutions and agencies. These relationships provide the Peconic Teacher Center and the consortium schools with resources that enrich opportunities for professional growth.

**College of New Rochelle**

**Guild Hall Museum**

**New York Institute of Technology**

**St. John's University**

**Parrish Art Museum**

**LongHouse Reserve**

**Shinnecock Nation Cultural Center & Museum**

**NYSUT**

**Southampton Historical Museums and Research Center**

**SCOPE**

**Teacher Center of the Western Hamptons**

**Stony Brook University**

**The Children's Museum of the East End**

**Watermill Center**

**The Pollock-Krasner House and Study Center**

**Brookhaven National Laboratory**

**CUNY Brooklyn**

**Brandeis University**

**Newton Teacher Center—MA**

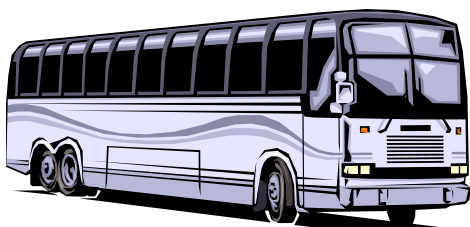
**Resources for Incorporating Culture and Heritage Across the Curriculum**

**Instructor:** Gail Ruber  
**Dates, Time & Locations:** Pre-Class: July 31, 2008, 12:00p, East Hampton HS Library  
**Field Trip:** August 9, 5:30 am-7:30 pm Mystic Seaport, CT (Hampton Jitney) Leaves 5:30 am from Southampton HS **ONLY** Returns 7:30 p.m.  
**Trip Fee:** \$40.00

You must send registration form and fee of **\$35.00** to the Peconic Teacher Center by **June 30, 2008**. **Full payment of course is due before class begins.**

Teachers will be introduced to resources available to them to enhance their lessons by using America’s seafaring heritage across the curriculum. To this end, there will be a one-day field investigation on Saturday, August 9<sup>th</sup>, where we will be looking to the resources and education staff of **Mystic Seaport** to see what programs and materials they have to offer teachers and to elicit information from them on using their resources to enhance the teaching of all disciplines. In addition, we will be visiting the **Mystic Outdoor Art Festival**, one of the oldest in America, for ideas on incorporating various art forms across the curriculum.

There will also be a post-class, for anyone who needs it, at a location to be announced.. Anyone who is unable to attend the pre-class can contact Gail Ruber at (631) 329-4148 , Monday thru Friday between 7:30 am and 12:00 pm, or [gailruber@yahoo.com](mailto:gailruber@yahoo.com) to make alternate arrangements. Upon completion of this course, teachers will be expected to create two lesson plans, using what they have learned, for use with their students.



**21st Century Thinking Skills: How Habits of Mind can Transform your Classroom**

**Instructor:** Nadine McDermott  
**Dates:** July 29 & 30, 2008  
**Time:** 8:30am-4:30pm  
**Location:** Peconic Teacher Center  
**Audience:** K-12 Teachers & Administrators

You must send registration form and fee of **\$35.00** to the Peconic Teacher Center by **July 22, 2008**. **Full payment of course is due before class begins.**

Habits of Mind are those essential 21st century thinking skills that are used by highly successful people and that students will need in order to be successful. This session will provide an in-depth look at the 16 Habits of Mind and how they promote the development of thinking routines that lead to more productive intellectual, social and emotional behavior. The participants in this course will begin to internalize the *Habits of Mind* and then develop applications for classroom use that include 21st century thinking skills. Each participant will develop an implementation plan that includes strategies for introducing *Habits of Mind* in his or her classroom as well as how to model the *Habits* and integrate them into the curriculum. In addition, the participants will learn ways, both formal and informal, to assess student use of the *Habits of Mind*.

**Bio:** Nadine currently is the Assistant Principal at Briarcliff Middle School and the District Performing Arts Director for the Briarcliff Manor UFSD. Prior to becoming an administrator, she was a music educator for twenty years. In addition to her teaching experience, Nadine has done numerous presentations throughout New York State and the country on assessment in music. Nadine has been integrating Habits of Mind into teaching and learning since 1991 and is now a national trainer for Habits of the Mind.

**Integrated Geometry—Prove It!**

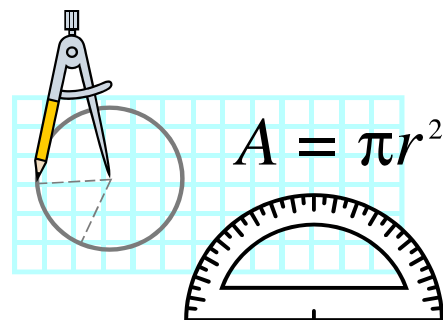
**Instructor:** Lawrence Farrell  
**Dates:** August 27, 2008  
**Time:** 8:30am-3:30pm  
**Location:** Peconic Teacher Center

You must send registration form and fee of **\$50.00** to the Peconic Teacher Center by **August 20, 2008**. **Full payment of course is due before class begins.**

This session will provide the opportunity for participants to examine and discuss proofs relative to the New York State curriculum for Integrated Geometry. We will begin by distinguishing the differences between the direct and indirect proof, utilizing the students usage of these methods in their everyday lives. We will learn to apply both methods to Euclidean Proofs by establishing a set of definitions, postulates and theorems. After sharing strategies on how to develop the informal proof we will finally convert the informal proof to its formal version. We will discuss how to teach these proofs to high school students so they can understand and retain the information. The session will conclude having the group assess and evaluate student proofs discussing partial credit by awarding “a positive point” system.

The course is 5 hours with 3 follow-up sessions in the fall. For in-service credit you must attend follow-up sessions in the Fall. If you attend this session the workshop fee is \$50.00.

**Bio:** Lawrence is a former mathematics teacher with 30 years experience. His career spans from teaching Algebra, Geometry and Algebra II/Trigonometry through the Sequential Mathematics curriculum to Math A/Math B. He has expertise in various teaching styles and practical strategies in developing mathematical topics. He is presently focusing on the New York State Curriculum and Standards with respect to time lines for course implementation.



**Payment Must Accompany Registration**

EDU 1457 • 15 hours • 1 In-Service Credit

### Shinnecock Indians Now and Then

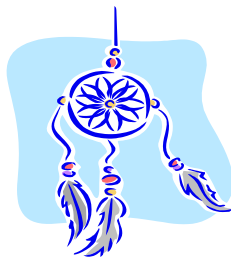
**Instructor:** Marguerite A. Smith (Shinnecock)  
**Dates:** July 8, 15 & 22, 2008  
**Time:** 10:00 am-3:00 pm  
**Location:** Southampton HS Room TBA  
**Fee:** \$25 per student for Museum and Lunch Fees on day of visit to the Shinnecock Reservation.

You must send registration form and fee of **\$35.00** to the Peconic Teacher Center by **July 1, 2008**. **Full payment of course is due before class begins.**

Teachers will be better equipped with enhanced general knowledge and perspectives, and suggested resources for classroom use. Research/evaluative techniques to more effectively teach Shinnecock Indian history "across the curriculum" and classes of all grades, whether or not Shinnecock students are in attendance will be discussed. Teachers and other staff will have an expanded bibliography and know more about geography and histories of people in/near the community in which they work and may develop further research goals/curriculum enhancements for themselves. Teachers and other staff may also become better equipped to guide students and support colleagues through experiences of "teaching people about themselves" and times of "cross-cultural conflict".

**Activities:** Will include visit to Shinnecock Nation Cultural Center & Museum on the Shinnecock Indian Reservation; and as weather permits and class agrees, visits to "Canoe Place", Conscience Point, Mecox Bay and other "points of interest" in Shinnecock history. Classroom instruction will include travel through time of "pre-contact" and through recorded history from 1600's to contemporary life and "current events". Class will include: discussion of significant "cultural finds"/cultural preservation efforts and recent legal developments: discussion of social and economic life of the Shinnecocks: geography and changing environmental conditions affecting the Shinnecock: "wampum work" and "whaling" as well as w/ other Native people, including nearby Coastal Algonkian communities.

**Bio:** Marguerite is a native Shinnecock, lawyer, educator, community activist & advocate.



EDU 1458 • 8 Classes • Personal Growth

### Yoga on the Beach!

**Instructor:** Linda Muse  
**Dates:** July 8, 15, 22, 29, and August 5, 12, 19, and 26, 2008  
**Time:** 8:30 am-9:45 am  
**Location:** Cooper's Beach in Southampton

***Minimum of 8 Participants Required for class to run***

You must send registration form and workshop Fee of **\$60.00** to the Peconic Teacher Center by **July 1, 2008**.

Time to close the classroom door and head to the beach to do some relaxing yoga to the sound of the waves! We will start class with a brief meditation, then do some yummy yoga stretches (reaching for the sun and sky), followed by basic yoga postures to strengthen the body, and relaxation pose. What a great way to start your day....calm, centered and alive!

For those who do not have a Southampton Town sticker, you can carpool from the Southampton High School. Make sure you park in the parking lot behind the school.

EDU 1459 • 2 hours • Workshop

### School Violence Prevention Training

**Instructor:** Cindy Pierce Lee  
**Dates:** July 15, 2008  
**Time:** 10:00 am-12:00 pm  
**Location:** Peconic Teacher Center  
**Fee:** \$35.00 Registration Fee to Peconic Teacher Ctr. \*\$20.00 to SCOPE

You must send registration form and workshop fee of **\$35.00** to the Peconic Teacher Center by **July 8, 2008**. **\*Payment of SCOPE fee is direct to instructor at first class.**

This two hour SCOPE certification program is required under the Project S.A.V.E. Legislation for all new school personnel to be acquainted with strategies that can be employed to prevent violence in our schools.

EDU 1460 • 2 hours • Workshop

### Child Abuse & Maltreatment Licensure Training

**Instructor:** Cindy Pierce Lee  
**Dates:** July 15, 2008  
**Time:** 1:00 pm -3:00 pm  
**Location:** Peconic Teacher Ctr  
**Fee:** \$35.00 Registration Fee to PTC \*\$20.00 to SCOPE

You must send registration form and workshop fee of **\$35.00** to the Peconic Teacher Center by **July 8, 2008**. **\*Payment of SCOPE fee is direct to instructor at first class.**

This two hour SCOPE workshop is required for those teachers still on provisional certificates and all educators who are required to renew a license (nurses, psychologist, etc.). Please bring a self-addressed stamped envelope to the training.

EDU 1461 • 15 hours • 1 In-Service Cr.

### Integration of Movie Making into the Curriculum Program: Windows Movie Maker

**Instructor:** Julieanne Purcell  
**Dates:** July 28-30, 2008  
**Time:** 8:00 am-1:00 pm  
**Location:** Southampton IS 401

You must send registration form and fee of **\$35.00** to the Peconic Teacher Center by **July 21, 2008**. **Full payment of course is due before class begins.**

The use of movie making programs in schools contributes to student achievement as it pertains to creativity, constructivist approach to learning, and abstract thinking. Movie editing software should be used in all content areas as well as the computer curriculum as a way to enhance understanding of concepts taught and motivate students to the next level of learning.

Participants should have an introductory background in computers. You will learn how to create a movie to enhance instruction and learn how to implement movie making for project based learning in the classroom. In this hands-on session you will have access to digital cameras, scanner, and computers. **Max 15 Participants.**

## Payment Must Accompany Registration

EDU 1462 • 30 hours • 2 In-Service Credits

**Español Básico para Educadores I**  
*(Basic Spanish for Educators I)*

**Instructor:** Victor Cordova  
**Dates:** Monday-Saturday  
July 7-12, 2008  
**Time:** 9:00 am-2:00 pm  
**Location:** Southampton HS 231

**Maximum of 12 participants**

You must send registration form and fee of **\$35.00** to the Peconic Teacher Center by **June 30, 2008. Full payment of course is due before class begins.**

**Purpose of the class:** This class is designed and intended for teachers, administrators and other staff who need to use basic Spanish as a communicative tool in teaching native Spanish speaking students or facilitating these students' daily life activities at the school. This course will basically cover gender and number agreement, subject pronouns, present tense verbs *ser* and *estar*, and other verbs such as *tener*, *venir*, *preferir*, *querer*, and *poder*. This course also offers an opportunity to have a better understanding of Latin American cultures.

EDU 1463 • 30 hours • 2 In-Service Credits

**Español Básico para Educadores II**  
*(Basic Spanish for Educators I)*

**Instructor:** Victor Cordova  
**Dates:** Monday-Saturday  
July 14-19, 2008  
**Time:** 9:00 am-2:00 pm  
**Location:** Southampton HS 231

**Maximum of 12 participants**

You must send registration form and fee of **\$35.00** to the Peconic Teacher Center by **July 7, 2008. Full payment of course is due before class begins.**

**Purpose of the class:** This class is designed and intended for teachers, administrators and other staff who need to advance the knowledge of basic Spanish Language as a communicative tool in teaching native Spanish speaking students or facilitating these students' daily life activities at the school. This course will cover: Stem-change (*hacer*, *oir*, *poner*, *salir*, *traer*, and *ver*), reflexive verbs, and present progressive. This course also offers an opportunity to have a better understanding of Latin American cultures.

**Prerequisite:** Español Intermedio-Básico

EDU 1464 • 30 hours • 2 In-Service Credits

**Español Intermedio para Educadores II**  
*(Intermediate Spanish for Educators II)*

**Instructor:** Victor Cordova  
**Dates:** Monday-Saturday  
July 28-August 2, 2008  
**Time:** 9:00 am-2:00 pm  
**Location:** Southampton HS 231

**Maximum of 12 participants**

You must send registration form and fee of **\$35.00** to the Peconic Teacher Center by **July 21, 2008. Full payment of course is due before class begins.**

**Purpose of the class:** This course is designed and intended for teachers, administrators and other staff who need to advance the knowledge of the Spanish Language as a communicative tool in teaching native Spanish speaking students or facilitating these students' daily life activities at the school. This intensive class combines useful vocabulary with grammar and culture in an easy-to-follow, enjoyable, and effective format. This class will cover the imperfect, future and conditional tenses, familiar and formal commands, direct and indirect object pronouns, and useful prepositions such as *por* and *para*. This course also offers an opportunity to have a better understanding of Latin American cultures.

**Prerequisite:** Español Intermedio I



EDU 1465 • 30 hours • 2 In-Service Credits

**Español Intermedio para Educadores III** *(Intermediate Spanish for Educators II)*

**Instructor:** Dr. Victor Cordova  
**Dates:** Monday through Saturday (August 4-9)  
**Time:** 9:00 - 2:00 pm  
**Location:** Southampton High School, Room 231  
**Maximum of 12 participants**

You must send registration form and fee of **\$35.00** to the Peconic Teacher Center by **July 28, 2008. Full payment of course is due before class begins.**

**Purpose of the class:** This course is designed and intended for teachers, administrators and other staffs who need to strengthen and advance their Spanish grammar and conversation skills as a communicative tool in teaching native Spanish speaking students or facilitating these students' daily life activities at the school. This intensive class combines useful vocabulary with grammar and culture in an easy-to-follow, enjoyable, and effective format. This class will include a review of all tenses as well as introduce the subjunctive mood. This course also offers an opportunity to have a better understanding of Latin American cultures.

**Prerequisite:** Español Intermedio II

**Payment Must Accompany Registration**

## Special Event in collaboration with the Parrish Art museum

### SAND: Memory, Meaning, Metaphor

**Facilitators:** Melissa Erb and Martha Stotzky  
**Dates & Time:** July 25, 10 am-4:30 pm, July 26, 4-6 pm  
 July 31, 10 am-4:30 pm  
**Location:** Parrish Art Museum, Southampton, NY  
**Materials Fee:** \$40.00

You must send registration form and fee of **\$35.00** to the Peconic Teacher Center by **July 18, 2008**. **Full payment of course is due before class begins.**

In conjunction with The Parrish Art Museum's summer exhibition, *SAND: Memory, Meaning, Metaphor*, teachers will have the opportunity to develop multi-disciplinary projects and units of study that focus on sand. The exhibition looks at artists who use sand as the subject matter, medium, or setting for their work. The exhibition includes work from the 18th and 19th centuries up until the present, and includes painting, sculpture, photography, installation and video art. Artists as far-ranging as Picasso, Whistler, Joseph Cornell, Jasper Johns, Maya Deren and Dennis Oppenheim are included in the exhibition. During this course, teachers will explore the exhibition, make sand-casted sculpture on the beach, learn about the use of sand in cultural rituals, learn about the characteristics of the natural element of sand, investigate the local and global issue of beach erosion, and participate in the Victoria and Albert Museum's World Beach Project -- a digital and interactive archive of art projects constructed on beaches around the world. Teachers will work together to create learning experiences to bring back to their classrooms and engage their students.

EDU 1468 • 15 hours • 1 In-Service Credit

### Protective Strategy & Restraint Training for Professional Staff

**Instructor:** John Turnbull  
**Dates & Times:** TBA, 591-4577 or 537-8521 by the teacher and registrant Individually  
**Location:** Aikenkai Shotokan Karatedo Dojo, at Mariner Drive, Southampton, NY  
**Designed For:** K-12 Teachers and Staff

You must send registration fee of **\$35.00** to the Peconic Teacher Center.

This 15-hour course follows a curriculum designed specifically for school personnel in response to the SAVE Legislation Initiatives for school violence prevention. The training includes overall strategies and specific tactics for crowd control and non-violent intervention to protect students and staff from incidents of violence which occur occasionally in any school environment. These strategies are applicable to situations outside of school as well, where one must defend her/himself from aggression and/or violence.

This course leads to a Level 1 Certificate for Self-Defense Training. The 30 hour and 45 hour curricula lead to Level 2 and 3 Certificates, the latter being the most advanced available for school personnel.

## Payment Must Accompany Registration

## SCOPE Collaboration

### Character Education Through the Aesthetic Realism Teaching Method (K-6)

**Instructors:** Barbara Allen, Lori Colavito, Dr. Arnold Perey  
**Dates:** July 16 & 17, 2008  
**Time:** 9:00 am-5:00 pm  
**Location:** Southampton IS or HS Room TBA  
**Materials Fee:** \$15.00– collage/drawing paper/art/printmaking supplies for hands-on projects

**You MUST register through SCOPE by calling 631-360-0800. Cost of In-Service Credit is \$120.00**

Can all subjects be character education?—Yes! Learn how character education is integrated, completely, in the subject matter of math, reading, social studies, science, through Aesthetic Realism methodology. What does an arithmetical expression teach us about seeing people fairly? How does learning about such opposites as hot and cold in climatic zones, many and one in mathematics, fact and feeling in poetry teach us how to be kinder people and see the whole world more fairly? “All beauty is a making one of opposites,” explained Eli Siegel, the educator who founded Aesthetic Realism, “and the making one of opposites is what we are going after in ourselves.” The eminently successful teaching method based on this principle and others, enables students and teachers to steadily relate every subject of life, and make all education character education. The course will include demonstration lessons and hands-on art and science projects. Teachers will come away with a beginning understanding of how to use this method in their own classrooms and will find out how to learn more. Addresses NYS standards: ELA 1-3; The Arts 1-3; SS 2; MST 3,4, & 7.



### Aligning Content Instruction and Classroom Environment to Meet the Needs of ELLs in the Elementary (K-5) Classroom

**Facilitator:** Andrea Honigsfeld  
**Dates:** July 22—23, 2008  
**Time:** 8:30 am—4:30 pm  
**Location:** Peconic Teacher Center

You must send registration form and fee of **\$35.00** to the Peconic Teacher Center by **July 15, 2008**. **Full payment of course is due before class begins.**

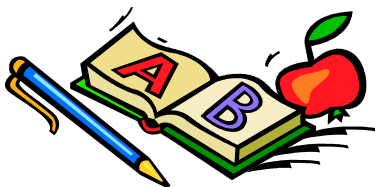
Every teacher needs to develop the special skills and strategies to support the grade- and age- appropriate development of English Language Learners. This workshop will address ELLs’ academic, linguistic, and social-emotional needs in the elementary school context. We will focus on how to help all teachers to:

- Develop empathy toward the 21<sup>st</sup> century immigrant experience and build cross-cultural competence
- Understand childhood second language acquisition
- Design and implement adapted curriculum
- Utilize research-based instructional strategies to make content comprehensible for all children.

In addition, challenges such as preparing ELLs for high-stakes standardized assessments, enhancing parental involvement, and collaborating with ESL teachers will also be addressed.

Workshop will be supported by an extensive handout.

**Bio:** Dr. Andrea Honigsfeld is associate professor and coordinator of the TESOL Programs (Teaching English to Speakers of Other Languages) program at Molloy College, Rockville Centre, NY. She teaches graduate education courses related to cultural and linguistic diversity, linguistics, ESL methodology and action research. Before entering the field of teacher education, she was an English as a Foreign Language teacher in Hungary (Grades 5-8 and adult), an English as a Second Language teacher in New York City (Grades K-3 and adult), and taught Hungarian at New York University. She was the recipient of a Doctoral Fellowship at St. John’s University, where she conducted research on individualized instruction and learning styles. She published extensively on working with English Language Learners and/or providing individualized instruction based on learning-style preferences. She received a Fulbright Award to lecture in Iceland in the Fall of 2002. In 2007, she received the Outstanding ESL Educator of the Year Award from NYS TESOL. In the past five years, she has been extensively involved in staff development projects at local school districts on Long Island, NY, primarily focusing on effective ESL strategies and differentiation of instruction.



## Payment Must Accompany Registration

### Using Technology in a Media Rich Classroom

**Facilitator:** Tracey Frazier & Bill Hallman  
**Dates:** July 17 & 24, 2008  
**Time:** 9:00 am - 4:00 pm  
**Location:** Springs School Computer Lab

#### Maximum of 14 participants

You must send registration form and fee of **\$35.00** to the Peconic Teacher Center by **July 10, 2008**. **Full payment of course is due before class begins.**

As classroom teachers we are constantly looking for ways to engage students through the use of technology yet still achieve curriculum goals. This course will guide participants through the set-up and use of 3 key pieces of technology and demonstrate sample applications across the curriculum. Participants will work with Powerpoint, Photostory, and wikis using personal content during the course. They will need a laptop and digital camera in order to participate.

**Bio:** Tracey Frazier is a teacher at Springs School, currently teaching fifth grade. She obtained master’s degree in Curriculum Design and Assessment and received another master’s in Instructional Technology from C. W. Post this summer. It is through this recent program that she has enjoyed finding ways to integrate technology into the existing classroom curriculum. Tracey has worked as a consultant, and taught classes at Peconic Teacher Center in Word Study, and is looking forward to working with teachers in the area of technology.

Bill Hallman is a computer teacher at Springs School, currently teaching K-5 grades in computer technology. He received his master’s degree in Library Science from Long Island University C.W. Post. It was through Library studies that his interest was sparked in learning to integrate technology and everyday learning into the research process. Bill has taught many computer related classes to faculty and staff at Springs School such as Smart Board training, creating teacher based websites, and webquests.

### Create a Photo Story Program: Windows Photo Story 3

**Facilitator:** Julieanne Purcell  
**Dates:** July 23, 24 & 25, 2008  
**Time:** 8:00 am - 1:00 pm  
**Location:** Southampton IS Room 401 (Max 15 Participants)

You must send registration form and fee of **\$35.00** to the PTC by **July 16, 2008**. **Full payment of course is due before class begins.**

Bring your digital photos to life with Photo Story 3 for Windows. Create a photo slideshow of your life’s most memorable moments. Spruce up your Open House video; learn how students can create stories digitally. You can capture your memories just the way you want them - with a single click; you can touch-up, crop or rotate pictures. It’s that easy. Then, add stunning special effects, soundtracks and personalize your stories with titles and captions. The file size makes it easy to send your photo stories in an e-mail or take them with you on a Window Mobile based portable device. Start sharing your stories today. Learn how to use this technology to get your students creating!

# Wilson Reading Systems: Special Event

EDU 1472 • 15 hours • 1 Graduate Credit or 1 In-Service Credit

## Introductory Workshop: Applied Methods: A Collaboration of Peconic Teacher Center and Teacher Center of the Western Hamptons

**Instructor:** Certified Wilson Trainer

**Dates:** July 15, 16, 17, 2008

**Time:** 9:00 AM– 3 PM

**Location:** Hampton Bays Middle School

You must send registration form and fee of **\$35.00** to the Peconic Teacher Center by **July 1, 2008**. **Full payment of course is due before class begins.**

This 15-hour workshop provides the practice and guidance needed to effectively begin implementing the Wilson Reading System in the Intervention Model setting. The Intervention Model targets students beyond grade two who are reading or spelling below grade level and is implemented in small groups and reading classes in the general education classroom. Workshop topics include:

- Reading research
- Principles of language structure
- How to teach language with direct, multisensory methods
- Program implementation
- Student placement, progress monitoring, and scheduling
- Five areas of reading; phonemic awareness, phonics, vocabulary, fluency, comprehension
- How the WRS addresses the five areas of reading
- Creating a successful classroom environment
- Block 1—Word Study Block
- Block 2—Spelling Block
- Block 3—Fluency/Comprehension Block
- WRS lesson planning and procedures
- Lesson plan writing and practice



Teachers who have previously attended the WRS Introductory Workshop/Overview within the last five years are required to attend only days two and three of the Applied Methods Workshop.

**Upon Completion :** Teachers are able to begin using the Wilson Reading System in a reading class or small group setting in the regular education classroom.

**Graduate credit is offered through Endicott College in Beverly, MA.**

**1 Graduate credit, \$150.00. Participants must register with Endicott College directly at (978-232-2199 two weeks prior to attending or as soon as the WRS Introductory Workshop/Applied Methods is completed.**

**Materials Fee** \$5.00 for Demonstration Kit. This demo kit has all the materials necessary to practice the principles presented in the Applied Methods training. Please send a separate check payable to Peconic Teacher Center. It is not necessary to purchase the demo kit if you have your own kit from your district.

### PLEASE NOTE:

For school districts who wish to utilize Wilson as part of their RTI/Reading support, it is necessary to purchase specific Wilson Starter Sets and student materials.

Peconic Teacher Center in collaboration with  
Teacher Center of the Western Hamptons  
*Sponsors professional development workshops by Lindamood-Bell Learning  
Processes®\**

# Visualizing and Verbalizing

*For Language Comprehension and Thinking®*

The two day Visualizing and Verbalizing® (V/V®) workshop (15 hrs.\* 1 In-Service Credit) prepares you to teach students to image concepts and apply that imagery to higher order thinking skills. Highly interactive with videos and practice sessions, the V/V® workshop will take you from verbalizing pictures to visualizing and verbalizing gestalts for critical thinking and content application. This workshop content is appropriate for all students but is particularly effective with middle and high school students.

# Seeing Stars®

*For Reading  
and Spelling*

The two day Seeing Stars® (SI™) workshop (15 hrs.\* 1 In-Service credit) introduces techniques to stimulate the ability to create mental representations (symbol imagery) for sounds and letters within words. The SI™ techniques develop symbol imagery for consonants and vowels and extend through single and multisyllable words as a means of processing both sounds and letters within words. This sensory processing provides a base for both phonological and orthographic competency in reading and spelling, therefore phonetic processing, sight words, spelling accuracy, and contextual reading fluency can be developed.

**Instructor:** Certified Lindamood-Bell Trainer  
**Location:** Peconic Teacher Center  
**Dates:** EDU 1473: Visualizing and Verbalizing July 7, 8, 2008  
EDU 1474: Seeing Stars July 9, 10, 2008  
**Times:** 8:00 am-4:30 pm

**Fee: Due to the high cost of this training,  
1 In-Service credit will be \$275.00. Manuals are included in this fee.**



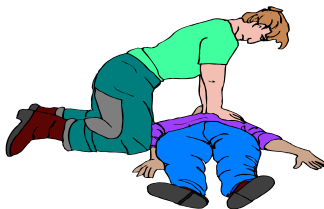
*\*Our workshops are provided directly by Lindamood-Bell Learning Processes® Presenters. Sponsor organizes venue, fees, and announcements. Lindamood-Bell is providing materials and instruction for the workshops. Sponsor is not affiliated with, certified, licensed, monitored, or sponsored by Lindamood-Bell. Lindamood-Bell is the only provider endorsed and licensed by the authors of the Lindamood-Bell® programs. Seeing Stars® and SI™, Visualizing and Verbalizing® and V/V®, Lindamood Phoneme Sequencing® Program and LiPS® are trademarks and service marks of Lindamood-Bell Learning Processes.*

# Peconic Teacher Center is sponsoring CPR Course for New Teachers

Instructor: Vincent Mangano

**\*Class needs 8 participants by register date to run\***

It is important to  
remember that CPR  
can help save lives!



EDU 1475 • CPR for New Teachers

**For members:**

**CPR—\$35.00 includes American Heart Association Certificate Fee**

**Non-member Fee**

**\$50.00 fee for non-members—includes American Heart Association Certificate Fee**

One of the most startling ideas of modern medicine is that “sudden death” can be reversed. Perhaps more astonishing is the realization that this miracle of science may be brought about by any of us, anywhere, using only our hands, our lungs, and our brains.

Cardiopulmonary Resuscitation (CPR) and using an AED unit performed properly and promptly can help victims survive to receive treatment and advanced medical techniques.

**Everyone MUST register by filling out a registration form and submit to the Peconic Teacher Center with your payment by August 20, 2008.**

**This course satisfies the New York State mandate for continued coaching certification.**



**Wednesday, August 27, 2008**

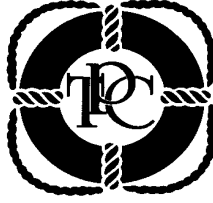
**12:00—3:00 p.m.**

**Southampton High School, Room 205**

**August 27, 2008, Mandatory for New Teachers**

**Payment Must Accompany Registration**

# Registration Form



**Peconic Teacher Center**  
**141 Narrow Lane, Southampton, New York 11968**  
**631-591-4629 Fax: 631-283-1905**  
**Larrilee Jemiola, Interim**  
**Vicki Williams, Administrative Assistant**

**\*Please Note Fees Have Changed\***

- Please Check:
- Graduate Credit (Prices vary per College) (Processing fees may apply)
  - Inservice Credit - \$95.00 per credit (other fees may apply)
  - Audit - \$35.00 per credit (other fees may apply)
  - Workshop - \$35.00 per credit (other fees may apply)
  - Non - member inservice credit fee \$150.00 per credit (other fees may apply)
  - Non-member Audit Fee - \$50.00 per credit (other fees may apply)

Courses will not run unless there are **EIGHT (8)** in-service credit participants

Workshops will not run unless there are **EIGHT(8)** participants

**\*Registration fees MUST BE received by the "No Later Than" date\***

List the Course Title

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Home phone \_\_\_\_\_ School Phone \_\_\_\_\_

E-Mail Address \_\_\_\_\_

School Building \_\_\_\_\_

Subject \_\_\_\_\_

Grade Level \_\_\_\_\_

School Address \_\_\_\_\_

**Registration Fee MUST be included or you will not be registered for desired course**  
**Please send a separate check for each activity if possible**

**Payment Must Accompany Registration**