

MIXI

Study Group Project Application



Peconic Teacher Center

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PECONIC TEACHER CENTER

APPLYING FOR A MIXI STUDY GROUP PROJECT

Mixi Study Group Projects are designed to provide monies for supporting excellent staff development activities which update information and knowledge in instructional and content areas.

Mixi Study Group Projects are different from Maxi Teacher Classroom Projects in that an application is made either by departments or grade levels across districts and is an inter-district collaborative effort.

How should these funds be used?

Funds may be used to update information and knowledge within instructional and content areas in a number of ways:

- Research
- Visitation and Conferences
- Consultants
- Workshops and Courses
- Release-Time Work
- Curriculum Development

The following are suggested types of activities that might lend themselves to a project:

- **Research**
To facilitate and coordinate research activities. Mixi Study Group Projects can enable multi-district teams of educators the opportunity of sharing work and designing projects of value to the many districts, building, departments, and grade levels represented in the Peconic Teacher Center.
- **Visitation and Conferences**
Opportunities to visit other programs or attend conferences of relevance to your work or to a new idea being proposed when these are shown to impact on curriculum, instruction, and/or assessment.
- **Consultants**
Peconic Teacher Center is able to offer funds that enable members of a departments/grade levels across districts to hire a consultant who will work directly with them, according to their expressed needs.

- **Workshops and Courses**

As a result of curriculum changes caused by the NYS Learning Standards and their Assessments, new skills and information are required of teachers. Attendance at workshops and courses can be costly. Maxi Study Group Projects can assist individuals wishing to attend them. In turn, it is expected that these individuals will return to their respective areas, sharing the information gathered.

- **Release-Time Work**

These monies will be used to reimburse districts for substitutes for any release-time.

- **Curriculum Development**

Projects can be used by personnel from several districts teaching similar courses or working on the same grade levels to discuss and develop curriculum beneficial to all districts in the Peconic Teacher Center consortium (e.g. Elementary: Developing a complete list of literature titles already leveled according to "Literacy Levels" developmental continuum. Secondary: Developing assessments which match the New York State Learning Standards.)

Available Funds

The Teacher Center has available funds to offer a total of two (2) Mixi Study Group Projects to departments or grade levels for the 2009-2010 school year. For each project, a Mixi Study Group Project will provide up to \$2,000.00. Mixi Study Group Projects are designed to provide monies for projects in specific curriculum areas and/or interdisciplinary areas.

Who may apply?

Application is made through departments or grade levels, as applicable.

How do I apply?

Staff members wishing to apply should submit a typewritten or word processed application according to the form on the

completed application and other supporting documents to the back of the application form. Applications must be reviewed and signed by a building administrator. **Submit the original application and two copies** by mail or in person to the Peconic Teacher Center, 141 Narrow Lane, Southampton, New York 11968 on or before the deadlines. **The Teacher Center will be happy to provide assistance in writing proposals. Call us at 591-4629.**

When is it due?

The deadlines for submission are:

- 4:00 p.m., Friday, November 6, 2009
- 4:00 p.m., Friday, February 26, 2010
- 4:00 p.m., Friday, June 4, 2010

What are criteria for acceptance?

The Special Projects Review Committee will judge the proposal on the following criteria:

1. Clarity of plans, procedures, and time lines,
2. Feasibility of project,
3. Clarity of project evaluation,
4. Potential impact on district curriculum, instruction, and/or assessment.
5. Potential impact on student learning,
6. Potential for use by others.
7. Rating Rubric posted on the PTC website.

The Special Projects Review Committee may ask you to fill in more details about your proposal. Final decisions on the proposal will be made approximately one week after submission deadlines.

**New York State Learning Standards
Students will demonstrate the knowledge
and skills necessary for:**

- *Maintaining Personal Health and Fitness
- *Maintaining a Safe and Healthy Environment
- *Managing Personal and Community Resources
- *****
- *Reading, Writing, Listening, and Speaking for Information and Understanding
- *Reading, Writing, Listening, and Speaking for Literary Response and Expression
- *Reading, Writing, Listening, and Speaking for Critical Analysis and Evaluation
- *Reading, Writing, Listening and speaking for Social Interaction
- *****
- *Using a Language Other Than English for communication

- Developing Cross-Cultural Skills and Understandings
- *****
- *Using Mathematical Analysis, Scientific Inquiry, and Engineering Design
- *Managing Information Systems
- *Understanding and Applying Mathematical Concepts and Principles and Solving Problems through Integrated Study
- *Understanding and Applying Scientific Concepts, Principles and Theories
- *Understanding and Applying Technological Concepts and Principles
- *Understanding and Applying Common Themes Across Mathematics, Science and Technology
- *Interdisciplinary Learning
- *****
- *Creating, Performing, and Participating in the Arts

- *Knowing and Using Arts Materials and Resources
- *Responding to and Analyzing Works of Art
- *Understanding Cultural Dimensions and Contributions of the Arts
- *****
- *Understanding the History of the United States and New York State
- *Understanding World History
- *Understanding the Geography of the Interdependent World
- *Understanding economics
- *Understanding Civics, Citizenship, and Government
- *****
- *Planning a Career
- *Applying Academic Learning in the Work place
- *Developing Universal Foundation Skills
- *Pursuing Career Options

Please make sure that you complete all information requested. Call Peconic Teacher Center if you have any questions at 591-4629.

Name: _____

Date: _____

Building/District: _____

Home Telephone: _____

Building Position: _____

Names of collaborators and their Buildings/Districts: _____

Title of Project: _____

1. Project Description.

2. Statement of Need: Brief description of why you feel this project is worthwhile to your students.

3. Project Objectives: List specific goals that you would like to reach in this project.

4. Learning Standards: How standards relate to this project.

5. Project Activities: List and describe the specific activities that you and/or the students will engage in.

6. List steps to be used in implementing your project.

7. Timeline for your work with project completion date.

8. Describe the anticipated outcomes of your project for each of the following:

a. The applicant(s)

b. Your students

c. Your department, your building, and/or your district.

9. Indicate how you will evaluate the effectiveness of your project.

10. Indicate suggestions for sharing your project.

11. Estimated Expenses:

Books _____

Supplies _____

Materials _____

Equipment _____

Time _____

Tuition/Registration _____

Transportation _____

Lodging _____

Meals _____

Other _____

Total Amount Requested _____

Reminder: books, equipment, videotapes, computer programs, etc. become the property of Peconic Teacher Center.



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